



## **BROOKE HILL ACADEMY TRUST AND PRE-SCHOOL**

### **SEX AND RELATIONSHIPS POLICY (SRE)**

SRE is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care. It is also about the teaching of sex, sexuality and sexual health. It is not about the promotion of sexual orientation or sexual activity – this would be inappropriate teaching. DfE (2000)

Staff, governors and parents of Brooke Hill Academy Trust pupils believe that SRE should be part of a broader Personal, Social, Health Education and Citizenship programme designed to develop pupils' self-esteem and their sensitivity and sense of responsibility towards others. SRE must take into account the cultural backgrounds of all our pupils and the views of their parents/carers.

Our whole school policy has been written following Sex and Relationship Education Guidance (2004) and the DfE document Sex and Relationship Education Guidance (2000).

#### **Persons Responsible**

The school's named SRE Coordinators are the Head of School or Deputy Headteacher where applicable.

#### **Aims and Objectives**

- To develop sensitivity towards the needs of others.
- To nurture a responsible attitude towards personal relationships including aspects of mutual respect and care.
- To provide knowledge of loving relationships.
- To promote honesty and loyalty in relationships.
- To promote the importance of family life and stable relationships for bringing up children.
- To teach the fundamentals of human reproduction.
- To inform children on matters of personal hygiene and related health issues.
- To educate against discrimination and prejudice.
- To empower children to make informed choices about relationships.
- To protect children from teaching materials that are inappropriate with regard to their age and cultural

background.

## **Equal Opportunities**

In support of the equal opportunities policy, all pupils will have the same opportunities to benefit from the SRE resources and teaching methods, regardless of age, ability, sex, religion or race.

## **Organisation of Sex and Relationship Education**

All class teachers will teach SRE and feel confident to teach this subject. They will be supported in this by the Head of School or Deputy Headteacher where applicable. The school has monitored staff feedback via a survey as to whether they felt confident to teach SRE. Other members of staff will answer direct questions and be aware of the SRE policy.

## **Methodology and Approach**

There will be a whole-school approach from Reception to Year 6. The subject will be taught in a cross-curricular way, encompassing all of the elements within the New Primary Curriculum as well as expanding more broadly into human relationships and human and physical development and reproduction.

All SRE will be developmentally appropriate, taking into account the levels of maturity of individual children as well as the whole class.

Teachers will answer children's direct questions in an open and factual way. Staff will not enter into discussions about personal issues and lifestyles.

Certain topics such as same gender parents and conception may be addressed openly and honestly, and in accordance with the philosophy, aims and objectives of the school.

## **Curriculum Entitlement**

Due to the cross-curricular nature of the subject, it will be discussed or taught as and when it arises through normal topic work. Lesson plans are used from a variety of SRE resources and they will be integrated into school during PSHE time. All resources will be chosen by the Healthy Schools Coordinator in consultation with staff. External advice will be taken as appropriate. Parents' comments will be taken into consideration. All lessons will be taught age-appropriately and relative to the needs of the children.

## **How SRE is Monitored**

Pupil evaluations are completed following certain SRE units of work. These evaluations will be used to evaluate the pupil's views and how they feel about SRE. If pupils request to learn about additional topics we can integrate these into our long term overview using appropriate lesson plans.

Staff evaluations will also be used to evaluate staff opinions with regards to teaching SRE.

## **Working with Parents/Carers**

Parents/carers have the opportunity to contribute to the formulation of the SRE policy through feedback opportunities, and have the opportunity to view the resources being used. All parents/carers are advised of their right to withdraw children from non-statutory SRE programmes, but are nevertheless encouraged to allow children to participate. Parents may be supplied with accompanying literature following programme

delivery and offered support in their role as sex educators from class teachers or the school learning mentor.

SRE at Brooke Hill Academy Trust will be taught across the curriculum and through focus lessons. There will be specific lessons when health professionals, such as the School Health Nurse, will be invited to address the children in the presence of the class teacher. Notification will always be sent to parents/carers in advance of such lessons. The teaching of biological aspects of human growth and reproduction, necessary under the new National Science Curriculum, will form part of the science curriculum.

In the event of a child being withdrawn from a lesson, that child must stay in school and will be assigned to another class until the sex education lesson is over. We aim to minimise the number of withdrawals from sex education by inviting all parents/carers into school to view and comment upon materials on an annual basis.

### **Child Protection Procedure**

If a child makes a reference to being involved, or likely to be involved, in sexual activity, then the member of staff will take the matter seriously and deal with it as a matter of child protection.

### **Confidentiality**

Confidentiality must not prevent action if the child is at risk. Staff will listen sympathetically to anything a child tells them in confidence. However, if a member of staff feels that a child is at risk then the appropriate people will be contacted in accordance with the school's child protection procedures, a copy of which is available for parents/carers in school.

<b><i>This policy was adopted on</i></b>	<b>Signed on behalf of setting</b>	<b>Date for review</b>