



BROOKE HILL ACADEMY TRUST

FREEDOM OF INFORMATION

**This is Brooke Hill Academy Trusts Publication Scheme
On information available under the Freedom of Information Act 2000**

The governing body is responsible for maintenance of this scheme.

1. Introduction: what a publication scheme is and why it has been developed

One of the aims of the Freedom of Information Act 2000 (which is referred to as FOIA in the rest of this document) is that public authorities, including all maintained schools, should be clear and proactive about the information they will make public.

To do this we must produce a publication scheme, setting out:

- The classes of information which we publish or intend to publish;
- The manner in which the information will be published; and
- Whether the information is available free of charge or on payment.

The scheme covers information already published and information which is to be published in the future. All information in our publication scheme is **(either available for you on our website to download and print off or)** available in paper form.

Some information which we hold may not be made public, for example personal information.

This publication scheme conforms to the model scheme for schools approved by the Information Commissioner.

2. Aims and Objectives.

The Academy aims to:

- Enable every child to fulfil their learning potential, with education that meets the needs of each child,
- Help every child develop the skills, knowledge and personal qualities needed for life and work,

And this publication scheme is a means of showing how we are pursuing these aims.

3. Categories of information published

The publication scheme guides you to information which we currently publish (or have recently published) or which we will publish in the future. This is split into categories of information known as 'classes'. These are contained in section 6 of this scheme.

The classes of information that we undertake to make available are organised into four broad topic areas:

Academy Prospectus – information published in the Academy prospectus

Pupils & Curriculum – information about policies that relate to pupils and the Academy curriculum.

Academy Policies and other information related to the Academy – information about policies that relate to the Academy in general.

4. How to request information

If you require a paper version of any of the documents within the scheme, please contact the Academy Trust by telephone, email, fax or letter. Contact details are set out below, or you can visit our website at www.brookehillacademytrust.co.uk

Email: office@brookehill.rutland.sch.uk

Tel: 01572 724214

Fax: 01572 723782

Contact Address: Brooke Road, OAKHAM, Rutland, LE15 6HQ

To help us process your request quickly, please clearly mark any correspondence "**PUBLICATION SCHEME REQUEST**" (in CAPITALS please).

If the information you're looking for isn't available via the scheme (**and isn't on our website**), you can still contact the Academy to ask if we have it.

5. Paying for information

Information published on our website is free, although you may incur costs from you Internet service provider. If you don't have Internet access, you can access our website using a local library or an internet café.

Single copies of information covered by this publication are provided free unless stated otherwise in section 6. If your request means that we have to do a lot of photocopying or printing, or pay a large postage charge, or is for a priced item such as some printed publications or videos we will let you know the cost before fulfilling your request. Where there is a charge this will be indicated by a £ sign in the description box.

6. Classes of Information Currently Published

Academy Prospectus – this section sets out information published in the Academy prospectus.

Class	Description
Academy Prospectus	<p>The statutory contents of the Academy prospectus are as follows, (other items may be included in the prospectus at the school's discretion).</p> <ul style="list-style-type: none">• The name, address and telephone number of the Academy, and the type of Academy• The names of the Executive Headteacher, Head of School and Chair of Governors• Information on the Academy policy on admissions• A statement of the Academy's ethos and values• Details of any affiliations with particular religion or religious denomination, the religious education provided, parent's right to withdraw their child from religious education and collective worship and the alternative provision for those pupils• Information about the Academy's policy on providing for pupils with special educational needs• Number of pupils on roll and rates of pupils' authorised and unauthorised absences• National Curriculum assessment results for appropriate Key Stages, with national summary figures• The arrangements for visits to the Academy by prospective parents

Information relating to the governing body – this section sets out information published in the governing body documents.

Class	Description
<p>The Academy Profile</p>	<ul style="list-style-type: none"> • Details of the governing body membership, including name and address of Chair and clerk • A statement on progress in implementing the action plan drawn up following an inspection • A financial statement, including gifts made to the Academy and amounts paid to governors for expenses • A description of the Academy’s arrangements for security of pupils staff and the premises • Information about the implementation of the governing body’s policy on pupils with special educational needs (SEN) and any changes to the policy during the last year • A description of the arrangements for the admission of pupils with disabilities; details of steps to prevent disabled pupils being treated less favourably than other pupils’ details of existing facilities to assist access to the school by pupils with disabilities; the accessibility plan covering future policies for increasing access by those with disabilities to the Academy • A statement of policy on whole staff development identifying how teachers’ professional development impacts on teaching and learning • Number of pupils on roll and rates of pupils’ authorised and unauthorised absence • National Curriculum assessment results for appropriate Key Stages, with national summary figures • A statement of the extent to which proposals in the post-inspection action plan have been carried into effect
<p>Instrument of Government</p>	<ul style="list-style-type: none"> • The name of the Academy • The category of the Academy • The name of the governing body • The manner in which the governing body is constituted • The term of office of each category of governor if less than 4 years • The name of any body entitled to appoint any category of governor • Details of any trust • If the Academy has a religious character, a description of the ethos • The date the instrument takes effect
<p>Minutes of meeting of the governing body and its committees</p>	<p>Agreed minutes of meetings of the governing body and its committees (current and last full academic school year)</p>

Pupils and Curriculum Policies – This section gives access to information about policies that relate to pupils and the Academy curriculum.

Class	Description
Home – school agreement	Statement of the Academy’s aims and values, the Academy’s responsibilities, the parental responsibilities and the Academy’s expectations of its pupils for example homework arrangements.
Curriculum Policy	Statement on following the policy for the secular curriculum subjects and religious education and schemes of work and syllabuses currently used by the Academy
Sex Education Policy	Statement of policy with regard to sex and relationship education
Special Educational Needs Policy	Information about the Academy’s policy on providing for pupils with special educational needs
Accessibility Plans	Plan for increasing participation of disable pupils in the Academy’s curriculum, improving the accessibility of the physical environment and improving delivery of information to disabled pupils
Race Equality Policy	Statement of policy for promoting racial equality
Collective Worship	Statement of arrangements for the required daily act of collective worship
Safeguarding/Child Protection Policy	Statement of policy for safeguarding and promoting welfare of pupils at the Academy (from March 2004)
Pupil Discipline	Statement of general principles on behaviour and discipline and of measures taken by the Executive Headteacher/Head of School to prevent bullying

Academy policies and other information related to the Academy – This section gives access to information about policies that relate to the Academy in general.

Class	Description
Published reports of Ofsted referring expressly to the Academy	Published report of the last inspection of Brooke Hill Academy and the summary of the report and where appropriate inspection reports of religious education in those schools/Academies designated as having a religious character
Post-Ofsted inspection action plan	A plan setting out the actions required following the last Ofsted inspection and where appropriate an action plan following inspection of religious education where the Academy is designated as having a religious character
Charging and Remission Policies	A statement of the Academy's policy with respect to charges and remissions for any optional extra or board and lodging for which charges are permitted, for example school publications, music tuition, trips
School session times and term dates	Details of school sessions and dates of Academy terms and holidays
Health and Safety Policy and risk assessment	Statement of general policy with respect to health and safety at work of employees (and others) and the organisation and arrangements for carrying out the policy
Complaints procedure	Statement of procedures for dealing with complaints
Performance Management of Staff	Statement of procedures adopted by the governing body relating to the performance management of staff and the annual report of the headteacher on the effectiveness of appraisal procedures
Staff Conduct, Discipline and Grievance	Statement of procedure for regulating conduct and discipline of Academy staff and procedures by which staff may seek redress for grievance
Curriculum circulars and statutory instruments	Any statutory instruments, departmental circulars and administrative memoranda sent by the Department of Education and Skills to the headteacher or governing body relating to the curriculum
Annex A – Other documents	Annex A provides a list of other documents that are held by the school and are available on request

Our website is at www.brookehillacademy.co.uk

7. Feedback and Complaints

We welcome any comments or suggestions you may have about the scheme. If you want to make any comments about this publication scheme or if you require further assistance or wish to make a complain then initially this should be addressed to Mrs S Milner or Mr R Westley at the Academy, in the first instance, then to Mr Simon Foulkes (Chair of Governors). If you are not satisfied with the assistance that you get or if we have not been able to resolve your complaint and you feel that a formal complaint needs to be made then this should be addressed to the Information Commissioner's Office. This is the organisation that ensures compliance with the Freedom of Information Act 2000 and that deals with

formal complaints.

They can be contacted at:

Information Commissioner, Wycliffe House, Water Lane, Wimslow, Cheshire, SK9 5AF

Or

Enquiry/Information Line: 01625 545 745

Email: publications@ic-foi.demon.co.uk

Website: www.ico.org.uk

Policy Review

The policy will be reviewed in September 2019

Signed _____ Date _____

Chair of the Premises Governors Committee