

Brooke Hill Academy Trust Coronavirus Risk Assessment for Term 2

School Name: Brooke Hill Academy Trust			Date Assessed:			Assessed by: Dave Smith				
Task/Activity: Term 3 January 2022						Reference Number:				
			Risk rating before implementing control measures			Risk rating after implementing control measures				
Activity/Task	Hazard/Risk	Persons at Risk	Likelihood (1-5)	Severity (1-5)	Risk/Priority	Controls Measures in Place	Likelihood (1-5)	Severity (1-5)	Risk/Priority	Additional Controls Measures Required
Term 2 Opening November 2021	Transmission of COVID -19	All staff, children and visitors, contractors				<p>To prepare for this we will review and update this risk assessment in line with the steps in the Governments road map, we will follow the systems of recommended controls to minimise the risk of infection.</p> <p>We have a contingency plan in place for outbreaks in any of our schools or changes in Local or National restrictions.</p> <p>We will communicate any changes in our processes to parents.</p> <p>This risk assessment outlines the sensible and proportionate control measures which follow the health and safety hierarchy of controls to reduce the risk in all of our schools to the lowest reasonably practicable level.</p>		5		<p>The risk assessment will be regularly reviewed to ensure that it is effective and working as planned.</p> <p>We will follow all Department of Health and Social Care (DHSC) and Public Health Guidance to continually revise our risk assessment.</p> <p>The risk assessment will be communicated to all staff and be available to view on all of the school websites.</p> <p>We will follow public health advice on testing, self-isolation and managing confirmed case of COVID-19</p>

						<p>If children display any signs of illness at school or at home we will request that families keep the child at home until they are well enough to return to school or have tested negative for COVID-19, we will keep this precaution in place and under review.</p> <p>Pupils and Staff should follow public health advice on when to self-isolate, they should not come to school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID -19.</p> <p>If anyone in the school develops COVID -19 symptoms however mild they should go home and follow Public Health advice.</p> <p>If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation; Appropriate PPE should be used if required. Any room used for this purpose should be cleaned after they have left.</p>				<p>We are following all the latest information on Omicron the COVID variant and are keeping the situation under review .</p>
Staffing Levels on re-opening all Schools	Not having sufficient staffing levels to maintain legal requirements	Staff and children				<ul style="list-style-type: none"> • These are the key roles we need every day: <ul style="list-style-type: none"> ○ A member of our SLT ○ Enough teachers and/or teaching assistants (see below) ○ A first aider (We have children aged between 2 and 5 on site, so we must have a paediatric first aider on-site unless coronavirus restrictions prevent us from meeting this requirement – ○ A DSL (or deputy DSL) – though, if necessary, they could just be available for staff to contact via phone or online video rather than on site. We will also be able to share DSLs (or deputies) with other schools if needed. 	3	5		<p>Staffing levels to be kept under review and the situation monitored by the SLT and Trustees.</p>

						<ul style="list-style-type: none"> ○ How many teachers and/or teaching assistants we need for the number of pupils we have ○ Early Years Foundation Stage (EYFS) or KS1 children – we will meet the normal ratio requirements, unless coronavirus restrictions during the national lockdown mean we can't meet these requirements ○ Where we have children in other Key Stages, there are no ratio rules in place ○ For our children with EHC plans that set out required ratios, we will meet these as usual ○ Teaching assistants can supervise children and deliver lessons, so long as we are satisfied they're competent enough to do so ○ We will be running extended provision for pupils attending school, like breakfast and after-school clubs, and the usual contracted staff for these roles will be deployed. <p>If we don't have enough staff due to COVID or other illness reasons we will</p> <p>Speak to our local health protection team for advice. If we are told we need to temporarily stop our on-site provision, we will inform our local authority (LA) and discuss alternative arrangements for our vulnerable children and children of critical workers.</p>				
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Classroom set up and wider school activities including assemblies mixing and bubbles.	Contact with persons suffering from coronavirus	Employees Pupils Contractors Visitors Volunteers	5	5	25	<p>From September 2021 it will no longer be recommended that it is necessary to keep children in consistent groups (Bubbles) This will mean that school assemblies can resume and we will no longer make alternative arrangements to avoid mixing at lunch.</p> <p>All teachers and other staff will operate across different classes and year groups where necessary in order to facilitate the delivery of the school timetable;</p> <p>EYFS provision will open as normal. The EYFS disapplication period ended on 31 August 2021, this means that from 1 September we are required to meet Early Years Foundation Stage (EYFS) standards.</p> <p>Any decision to recommend the reintroduction of “bubbles” would not be taken lightly and this would need to consider the detrimental impact this would have on the delivery of education.</p> <p>Any decision to reintroduce a bubble would require the approval of the Trustees.</p> <p>Our control measures would ensure good hygiene for everyone.</p> <p>We would maintain appropriate cleaning regimes Keep occupied spaces ventilated</p> <p>Follow Public Health advice on testing, self-isolation and managing confirmed case of COVID-19.</p>		5		<p>Department for Education</p> <p>coronavirus (COVID-19) helpline</p> <p>The Department for Education coronavirus (COVID-19) helpline and the PHE Advice Service (option 1) is available to answer any questions you have about coronavirus (COVID-19) relating to education settings and children’s social care.</p> <p>Phone: 0800 046 8687</p> <p>Opening hours: Monday to Friday from 8am to 6pm Saturday and Sunday from 10am to 6pm</p>
Normal school day	Rise in local infections and requirement to step up	Employees, pupils , visitors , contractors				Our local outbreak measures cover the need to step up and down our management and operation of the schools.		5		Guidance and recommended risk control measures will be sourced directly from the GOV.UK website wherever possible.

	COVID measures					<p>We would review our previous risk assessments and look at what measures we used before the summer term and what would be appropriate to apply on this occasion.</p> <p>We would implement this for the shortest period of time so that we have the least detrimental impact on education.</p> <p>Any requirement to step up measures would be agreed with the SLT and the Trustees.</p> <p>All staff should undertake a twice weekly home test whenever they are on site and at the start of the new term, this should continue until the end of September when it will be reviewed.</p> <p>Staff and Pupils with a positive LFD test should self-isolate in line with the stay at home guidance for households with possible of confirmed case of (COVID-19) infection.</p> <p>They will also need to get a PCR test to check if they have COVID-19 and whilst awaiting the PCR test should continue to isolate.</p> <p>If the PCR test is taken within 2 days of the positive LFT, and is negative, it overrides the LFT, the pupil or staff member can then return to school as long as they don't have COVID-19 symptoms.</p>			<p>https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19</p> <p>https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update</p> <p>Control measures will be revised and updated when the latest government guidance is released.</p>
Measures elsewhere	Contact with persons suffering from coronavirus	Clinically extremely vulnerable children	5	5	25	<p>All clinically extremely vulnerable (CEV) children should attend their education setting unless they are one of the very small numbers of children under paediatric or other specialist care who have been advised by their clinician or other specialist not to attend.</p>	5	<p>Guidance and recommended risk control measures will be sourced directly from the GOV.UK website wherever possible.</p> <p>https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19</p> <p>https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update</p> <p>Control measures will be revised and updated when the latest government guidance is released.</p>	
Delivering remote education safely	Child protection and staff safety	All participants				<p>Keeping Children safe on line is essential. The statutory Guidance Keeping children safe in education provides the information on what we do to keep protecting our pupils on line.</p>		<p>Keeping children safe in education 2021</p>	

						<p>All staff will have received copies of KCSIE Part 1 for School staff from September 2021. Our Remote education and how we deliver this during COVID-19 is published on each of the school websites.</p> <p>We maintain the capacity to deliver high- quality remote education for the next academic year from September 2021.</p>			
Wrap-around care	Group sizes	Employees Pupils Contractors Visitors Volunteers	5	5	25	<p>From May 17th 2021 indoor provision can take place in groups of any number.</p> <p>Face coverings are no longer required.</p> <p>Factors such as recommended occupancy levels and levels of ventilation of the premises being used will be considered.</p> <p>Any external providers such as KIA club should demonstrate that they have considered any relevant guidance and put appropriate health and safety measure in place and a copy of their risk assessment is made available to the school.</p>	5		<p>Guidance and recommended risk control measures will be sourced directly from the GOV.UK website wherever possible.</p> <p>https://www.gov.uk/government/publications/guidance-to-employers-and-businesses-about-covid-19</p> <p>https://www.gov.uk/guidance/ofsted-coronavirus-covid-19-rolling-update</p> <p>Control measures will be revised and updated when the latest government guidance is released.</p> <p>Local lockdown action plan to be put into place when necessary.</p>
Physical Education/indoor and outdoor performances Educational visits	Group activities	Employees Pupils Contractors Visitors Volunteers	5	5	25	<p>Indoor and outdoor performances can go ahead /indoor sport can go ahead but outdoor sport should be prioritised.</p> <p>Educational day visits and domestic residential visits can go ahead.</p> <p>A separate risk assessment will be carried out in line with Annex C of the DfES guidance for each educational visit to determine whether it can go ahead.</p>	5		<p>Consult with guidance on performing arts and latest DfE guidance.</p>
Working in the school	Contact with persons who may have been exposed to coronavirus	Employees Pupils Contractors Visitors Volunteers	5	5	25	<p>Employees or pupils who are suspected to have coronavirus are to self-isolate in accordance with the government guidance.</p>	5		<p>Guidance and recommended risk control measures will be sourced directly from the GOV.UK website wherever possible.</p>

						<p>This includes any other person who may have been exposed to coronavirus and have been instructed by the government guidance to self-isolate.</p> <p>We understand the NHS test and trace process and how to contact their local Public Health England health protection team.</p> <p>We will follow guidance on the cleaning of non-healthcare settings.</p> <p>We will ensure that staff members and parents/carers understand that they will need to be ready and willing to follow instructions given to them.</p> <p>We will not request evidence of negative test results or other evidence before allowing back into school.</p>			<p>https://www.gov.uk/guidance/travel-advice-novel-coronavirus</p> <p>Control measures will be revised and updated when the latest government guidance is released.</p> <p>Usage and passing of testing kits to parents, etc. Advice will be given to parents on the usage of testing kits.</p>
Working in the school	Contact with packages (food, stationery, post deliveries) or items handled by persons who may have been exposed to coronavirus	Employees Pupils Contractors Visitors Volunteers	5	5	25	<p>All existing risk assessments will be maintained and followed. There is currently no perceived increase in risk for handling post or freight from specified areas.</p> <p>We have updated our behaviour policies with any new rules/policies, and will consider how to communicate rules/policies clearly and consistently to staff, pupils and parents, setting clear, reasonable and proportionate expectations of pupil behaviour.</p> <p>Kitchen staff to maintain good hygiene in line with the school's HACCP.</p> <p>A separate Caterlink Catering Risk Assessment has been completed.</p> <p>All of our school kitchens will be open and normal legal requirements will apply to the provision of food for pupils, we have discussed the arrangements for reopening with Caterlink on the 23/7/21</p> <p>Posters promoting good hand hygiene displayed in food areas.</p>	5		<p>Guidance and recommended risk control measures will be sourced directly from the GOV.UK website wherever possible.</p> <p>Control measures will be revised and updated when the latest government guidance is released.</p>

Working in the school	Disposal of waste that may be contaminated by a coronavirus sufferer	Employees Pupils Contractors Visitors Volunteers	5	5	25	<p>All waste that has been in contact with the relevant person, including used tissues, and masks if used, should be put in a plastic rubbish bag and tied when full. The plastic bag should then be placed in a second bin bag and tied. It should be put in a safe place and marked for storage until the result is available. If the individual tests negative, this can be put in the normal waste.</p> <p>Should the person test positive, the Health Protection Team will provide instructions about what to do with the waste.</p>	5		
Working in the school	Contracting and spreading of infection – personal hygiene – lockdown further measures	Employees Pupils Contractors Visitors Volunteers	5	5	25	<p>Basic infection controls should be followed as recommended by the government:</p> <ul style="list-style-type: none"> • Cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze. • Put used tissues in the bin straightaway. • Wash your hands with soap and water often – use hand sanitiser gel if soap and water are not available. • Try to avoid close contact with people who are unwell. • Clean and disinfect frequently-touched objects and surfaces. • Do not touch your eyes, nose or mouth if your hands are not clean. <p>Pupils asked to clean hands when arriving at school, returning from breaks, after using changing rooms, and before and after eating.</p> <p>Hand sanitiser to be available in each classroom (in use), entrances and exits of buildings, and near lunchrooms and toilets.</p>	5		<p>Guidance and recommended risk control measures will be sourced directly from the GOV.UK website wherever possible.</p> <p>Control measures will be revised and updated when the latest government guidance is released.</p> <p>https://www.nhs.uk/conditions/coronavirus-covid-19/</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings</p>
Working in the school	Welfare Hand-contact points	Staff Visitors Delivery drivers Pupils	5	5	25	<p>Toilets to have a regular supply of hot and cold water complete with soap and towels.</p> <p>Hand sanitiser available (where required).</p>	5		

	Poor hygiene and welfare conditions leading to staff discomfort or illness	Volunteers				<p>Kitchen area to have a safe supply of mains cold water.</p> <p>Hand-contact points cleaned daily/where practicable.</p> <p>Toilets and kitchen area to be regularly cleaned.</p> <p>Teaching staff to implement controls to prevent overcrowding and ensure two-metre social distancing.</p>				
Working in the school	Infection control	Staff Visitors Delivery drivers Pupils Volunteers	5	5	25	<p>We will have extra cleaning schedules in the schools and cleaning items in each classroom.</p> <p>We have appropriate cleaning regimes, using standard products such as detergents.</p> <p>We have in place an appropriate cleaning schedule. This will include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces. PHE has published guidance on the cleaning of non-healthcare settings.</p> <p>The premises officer in each school has a fogging device to disinfect areas in the school which is used daily.</p> <p>Respiratory hygiene</p> <p>The 'catch it, bin it, kill it' approach continues to be very important.</p> <p>The e-Bug COVID-19 website contains free resources for you, including materials to encourage good hand and respiratory hygiene.</p> <p>Occupied spaces are to be kept well ventilated, fresh air should freely flow throughout the building.</p> <p>Use of PPE – most staff will not require PPE beyond their normal need for work, for those that do require PPE we keep a stock in each school.</p> <p>Decontamination – following advice/guidance from the Health Protection Team.</p> <p>Refer to guidance and posters (where required).</p>		5		

						<p>Education poster on COVID-19 to be displayed at the main entrance to the school building(s).</p> <p>'Staying COVID-19 Secure in 2020' poster in place at reception.</p>			
Working in the school	Contact with delivery drivers / contractors to site / supply teachers	<p>Staff</p> <p>Visitors</p> <p>Delivery drivers</p> <p>Pupils</p> <p>Contractors</p> <p>Supply teachers</p> <p>Volunteers</p>	5	5	25	<p>All contractors / delivery drivers / suppliers expected to register at reception and goods to be left outside.</p> <p>An appointment will be preferred for any visit to the school and visitors will be required to follow all protective measures whilst on the school premises.</p> <p>Contractors can be on site however where possible we would look to have the work completed at another time such as in school holidays.</p> <p>Contractors and delivery drivers supervised at all times.</p> <p>Visitor information provided at reception for COVID-19 measures taken.</p>		5	<p>Guidance and recommended risk control measures will be sourced directly from the GOV.UK website wherever possible.</p> <p>https://www.gov.uk/government/publications/guidance-to-employers-and-care-providers-about-covid-19</p> <p>Control measures will be revised and updated when the latest government guidance is released.</p>
School Workforce	Extremely Clinically vulnerable staff latest COVID advice	All staff who may be in this category				<p>Brooke Hill Academy Trust SLT and Trustees are best placed to determine the workforce that is required in each of our schools, taking into account the updated advice of the guidance for those staff who are CEV.</p> <p>All staff must follow the system of controls to minimise the risks of transmission.</p> <p>Following the system of controls will reduce the risks to all staff significantly.</p> <p>Social distancing measures have now ended in the workplace and it is no longer necessary for the government to instruct people to work from home.</p>		5	

					<p>We will explain to staff the measures we are putting in place to reduce risks and will discuss any concerns individuals may have.</p> <p>Pregnancy</p> <p>We will follow the specific guidance for pregnant employees because pregnant women are considered CV. In some cases pregnant women may also have other health conditions that mean they are considered CEV, where the advice for clinically extremely vulnerable staff will apply.</p> <p>COVID-19 vaccination: a guide for women of childbearing age, pregnant or breastfeeding contains vaccination advice.</p> <p>Our workplace risk assessment already considers any risks to female employees of childbearing age and, in particular, risks to new and expectant mothers. If we are notified that an employee is pregnant, breastfeeding, or has given birth within the last 6 months, we will check the workplace risk assessment to see if any new risks have arisen. An assessment may help identify any additional action that needs to be taken to mitigate risks.</p>			
NHS Track & Trace from the 19/07/2021					<p>The NHS COVID-19 app ('the app') is a key part of the country's ongoing coronavirus (COVID-19) response, aiming to extend the speed, precision and reach of NHS Test and Trace in England, as well as NHS Test, Trace and Protect in Wales. The app complements the overall service by automating some aspects of the process of contact tracing. Working together, NHS Test and Trace and the app are designed to slow the spread of coronavirus (COVID-19) by alerting people who may have been exposed to infection so that they can take action.</p> <p>The app is intended for use by anyone aged 16 and over if they choose to do so. For some young people,</p>			<p>Further information about how the app works is available on the NHS COVID-19 app support page, alongside frequently asked questions for younger users.</p> <p>Further information about the app is available:</p> <ul style="list-style-type: none"> • Accessibility statement • Android guide for downloading NHS COVID-19 app • iOS guide for downloading NHS COVID-19 app

					<p>including some with special educational needs and disabilities (SEND), parents will need to decide whether or not their use of the app is appropriate. This aligns with wider NHS services which are generally offered to those aged 16 and over as routine. This means that some students in year 11, the majority of students in years 12 and 13, students in further education (FE) and higher education (HE), as well as some children attending out-of-school settings, are eligible to use the app and benefit from its features. Staff members are also able to use the app.</p> <p>The process for managing a positive case, as set out in the guidance for education and childcare is still in place and is not changed by the introduction of the app.</p> <p>It can be reached by calling the Department for Education’s existing coronavirus (COVID-19) helpline number on 0800 046 8687, and selecting option 1. The advice service is open Monday to Friday from 8am to 6pm and 10am to 6pm on Saturdays and Sundays. The call will be with a dedicated team of advisors who will inform the setting of what action is needed based on the latest public health advice. They will work through a risk assessment to identify close contacts. Depending on the setting’s local arrangements, they may also want to inform their local authority of a positive case in their setting. Where more detailed local arrangements are in place with the local authority, and are working, the setting can continue to receive support through that route to take action in response to a positive case. The app complements, rather than replaces, existing processes.</p> <p>Use of the app does not replace the need for individuals to social distance or to report positive cases to the setting. Neither does the app change the processes of escalation if there are any positive cases linked to education or childcare settings – including</p>				
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					<p>engagement with the advice service, local health protection teams and the wider test and trace process.</p> <p>It is possible that whilst in their setting, students or staff could receive a notification via the app that they have been in close contact with a confirmed case and should therefore follow the latest guidance, from 19/07/2021 children under the age of 18 will no longer need to self-isolate if they are contacted by NHS Test and Trace, instead they will be contacted and advised to take a PCR test.</p> <p>Close contacts are likely to have taken place at least 1-2 days previously. The app uses the minimum amount of personal data possible, which means it will not know if that contact took place in an education setting.</p> <p>If a staff member receives this notification, they should also follow the usual process of informing an appropriate person at the setting before self-isolating. Settings will want to consider what action they would need to take if a number of staff members were informed at the same time that they had been in close contact with a positive case, to ensure continuity of education or childcare.</p> <p>No further action is needed unless the student or member of staff goes on to become a confirmed case themselves.</p> <p>Staff should undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed.</p> <p>Confirmatory PCR tests</p> <p>Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus</p>				
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[\(COVID-19\) infection](#). They will also need to [get a free PCR test to check if they have COVID-19](#).

Whilst awaiting the PCR result, the individual should continue to self-isolate.

If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms.

Additional information on [PCR test kits for schools and further education providers](#) is available.

Information on the changes to the self-isolation

period for individuals who test positive for COVID-19

Since Wednesday 22 December, the 10 day self-isolation period for people who record a positive PCR test result for COVID-19 has been reduced to 7 days in most circumstances, unless you cannot test for any reason.

Individuals may now take LFD tests on day 6 and day 7 of their self-isolation period. Those who receive two negative test results are no longer required to complete 10 full days of self-isolation. The first test must be taken no earlier than day 6 of the self-isolation period and tests must be taken 24 hours apart. This also applies to children under 5, with LFD

						testing at parental or guardian discretion. If both these test results are negative, and you do not have a high temperature, you may end your self-isolation after the second negative test result and return to your education setting from day 8.			
Face coverings in education and circumstances where face coverings should be worn.	Updated pandemic advice 17/05/2021	All school staff				<p>From the 19th July new government advice on the roadmap out of COVID applies to the use of face coverings in school which is in line with Step 4 of the government roadmap.</p> <p>As part of this step it has been determined that it is no longer necessary to wear face coverings in classrooms or communal areas by pupils.</p> <p>Face coverings no longer need to be worn by staff in classrooms.</p> <p>Face coverings should still be worn by staff and visitors in situations outside of the classrooms where social distancing isn't possible.</p> <p>The reintroduction of face coverings for staff may be advised for a temporary period in response to localised outbreaks, including variants of concern.</p> <p>If we have an outbreak in any of our schools, a director of public health might advise us that face coverings should temporarily be worn in communal areas or classrooms (by pupils staff and visitors, unless</p>		5	Under our latest updated measures response to the new variant Omicron we are asking all staff to wear masks again in communal areas around the schools.

					<p>exempt). Our outbreak management plans cover this possibility.</p> <p>In these circumstances, transparent face coverings, which may assist communication with someone who relies on lip reading, clear sound or facial expression to communicate, can also be worn. Transparent face coverings may be effective in reducing the spread of COVID-19. However, the evidence to support this is currently very limited. Face coverings (whether transparent or cloth) should fit securely around the face to cover the nose and mouth and be made with a breathable material capable of filtering airborne particles.</p> <p>The main benefit from a transparent face covering is that they can aid communication, for example enabling lip-reading or allowing for the full visibility of facial expressions, but this should be considered alongside the comfort and breathability of a face covering that contains plastic, which may mean that the face covering is less breathable than layers of cloth.</p> <p>Face visors or shields can be worn by those exempt from wearing a face covering but they are not an equivalent alternative in terms of source control of virus transmission. They may protect the wearer against droplet spread in specific circumstances but are unlikely to be effective in preventing the escape of smaller respiratory particles when used without an additional face covering. They should only be used after carrying out a risk assessment for the specific situation and should always be cleaned appropriately.</p> <p>The use of face coverings may have a particular impact on those who rely on visual signals for communication. Those who communicate with or provide support to those who do are exempt from any recommendation to wear face coverings in education and childcare settings.</p>				
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						The SLT will keep under review the use of face coverings across the MAT				
Term Time Holidays /Pupils who are abroad /Travel and Quarantine	Persistent absence /missing education	Children				<p>As restrictions begin to lift, some families may be looking to take holidays. As usual, parents should plan their holidays around school breaks and not take their children out of school on holiday during term time. Where a parent wishes to take their child out of school for whatever reason, the onus is on them to apply for a leave of absence and demonstrate why they believe the circumstances are exceptional. Schools make decisions on granting leave of absence, but will not normally do so for a holiday.</p> <p>School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.</p> <p>Travel and quarantine</p> <p>All pupils travelling to England must adhere to government travel advice and parents should bear in mind the impact on their child's education which may result from any requirement to quarantine or isolate upon return. Those arriving from a 'red list' country, or have transited through one in the past 10 days, must quarantine in a government approved facility with a parent or legal guardian rather than at home.</p>				These are the actions BHAT will take to minimise the risk of transmission of coronavirus (COVID-19) in our schools. This includes public health advice, endorsed by Public Health England (PHE) and the latest DfE guidance July 19 th 2001.

Risk/Priority Indicator Key

Likelihood
1. Improbable / very unlikely
2. Unlikely
3. Even chance / may happen
4. Likely
5. Almost certain / imminent

Severity (Consequence)
1. Negligible (delay only)
2. Slight (minor injury / damage / interruption)
3. Moderate (lost time injury, illness, damage, lost business)
4. High (major injury / damage, lost time business interruption, disablement)
5. Very High (fatality / business closure)

RISK / PRIORITY INDICATOR MATRIX						
LIKELIHOOD	5	5	10	15	20	25
	4	4	8	12	16	20
	3	3	6	9	12	15
	2	2	4	6	8	10
	1	1	2	3	4	5
		1	2	3	4	5
		SEVERITY (CONSEQUENCE)				

Summary		Suggested Timeframe
12-25	High	As soon as possible
6-11	Medium	Within the next three to six months
1-5	Low	Whenever viable to do so

Review Record

Date of Review	Confirmed by	Comments
05/11/2020	SLT	Reviewed in relation to the latest DfE and government guidance released 01/11/2020
04/01/2021	SLT and Trustees	<p>Reviewed in relation to the latest DfE and Government guidance and in consideration to “S.44 and S.100 of the Employment Rights Act 1996”, we consider that all 3 schools whilst following the guidance and the risk assessment are safe to open .The Government’s position appears to be that primary schools should continue to open on (Monday 4th January 2021). The trustees are closely monitoring the national and local situation and are comfortable with the current arrangements across the trust to open all 3 schools, this will be reviewed weekly or if things change significantly.</p>
01/02/2021	SLT and Trustees	<p>Review of the risk assessment, following advice from the DfE re the new COVID variant it is advisable for all staff to wear a Visor in school whilst in the classroom and a Visor and Mask when in any other area of the school or outside.</p> <p>All 3 schools are now offering COVID-19 Lateral Flow Self Testing kits to all staff.</p> <p>All school risk assessments in areas not covered by this COVID risk assessment will be reviewed when it is reasonable and practicable to do so, it has been noted by the Trustees and we will keep this under review.</p>
05/02/21	Track & Trace QR Posters	Each school is now set up with the QR posters and all visitors to each school with use the NHS App to scan the poster on arrival.
23/2/2021	SLT	Reviewed in relation to the latest DfE and government guidance on 22/2/2021
25/03/2021	SLT	Reviewed in relation to the latest DfE and government guidance on 25/3/2021
30/04/2021	SLT	Reviewed in relation to the latest DfE and government advice on 30/04/2021 , however we have decided as a school BHA that we are still not in a position to have external Music Teachers and Sports Coaches in the school and we will keep this under review during Term 5

11/05/2021	SLT	Reviewed in relation to the latest government advice from the 17 th May 2021 and the advice that applies to face coverings by staff in schools.
10/06/2021	SLT	Reviewed in relation to the latest government advice, each school is now allowing some external providers in to offer sports sessions and music lessons and this will be kept under review during Term 6. Any changes to COVID restrictions locally or nationally will be reviewed and the risk assessment amended as necessary.
23/09/2021	SLT	Reviewed no changes necessary
29/11/2021	SLT	Reviewed in response to New COVID variant Omicron. Additional measures response reviewed and all 3 schools to revert back to mask wearing in community areas , visitors and school Christmas activities to be kept under review against latest advice and local situation.
03/12/2021	SLT	Reviewed and decided that each school would not have parents in to watch the nativity plays due to the rise in COVID and concerns around the new variant, Parents informed of this decision through a letter sent to all via parentmail.
04/01/2022	SLT	Reviewed with the SLT on 03/01/2022 latest measure is in red on the risk assessment re changes to self-isolation rules. All other measures remain as they were and the risk assessment will continue to be reviewed in line with the latest advice.

I have read the risk assessment and understand and accept its contents form part of my job role. I will keep myself informed of any changes.

Employee Name (Print)	Employee Signature	Date
